

**Zonal Workshops with Children & Young People on Collating their Voices for the
Upcoming State Assembly Election 2023**

Bal Adhikar Sarkshan Sajha Abhiyan Alliance (DASHAM)

Divisional Workshop of KOTA



August to September 2023

Introduction

With the aim of congregating the grassroots voices of children and young people to influence the political parties for their state election manifesto 2023, Bal Adhikar Sarkshan Sajha Abhiyan Alliance (DASHAM) in association with UNFPA, UNICEF, and its partner NGOs in the process of organizing the divisional workshops at the state level.

The network has taken the responsibility of organizing a series of meetings at the state level meetings, block and district level discussions by partner NGOs, seven zonal/divisional workshops across the state with the active participation of beneficiaries, and further state-level consultation for collating the voices and issues from June to October 2023.

The zonal workshop was organized in Kota in September 2023. A similar participatory method of all workshops was utilized to make discussions joyful, interesting, informative, and effective.

Divisional Workshop of Kota

A total of 158 people including 115 adolescents & young people, 43 NGOs, and stakeholders participated in the workshop on 2nd and 3rd September 2023 at Krishi Prabandhan Sansthan, Kota. The adolescents & young people from schools, shelter homes, differently abled, and non-formal setups belonging to rural and urban areas impacted the two-day deliberation. The division had representation from the Baran, Bundi, Jhalawar, and Kota districts.

Proceedings

1. Welcome & Introduction

Mr. Vijay Goyal, Resource Institute for Human Rights, and Mr. Shiv Nayal, Antakshri Foundation welcomed and motivated all the participants for optimal involvement in the workshop to make it fruitful. They also expressed gratitude to the partner NGOs for the remarkable representation of adolescents & young people from different areas of the districts.

The participants were apprised of the DASHAM network's responsibility in collating the voices of ten thousand children and young people across Rajasthan for significant influence in the manifesto of political parties for bringing about changes at the policy level in the state.

The participating NGOs introduced their organization, its work, and the adolescents & young people accompanying them in the workshop. All the young participants confirmed



filling out the Google form consisting of a questionnaire related to the issues and concerns they face as well as suggestions for developing their policy effectively.

2. Joyful Learning through Activities

Mr. Shiv Nayal, Antakshri Foundation, and Ms. Vinita Soni, Freelancer initiated the workshop with creative activities to provide a conducive learning environment to the participants. Considering the limitation of open space at the venue the activities were conducted in the conference hall area.

As the ice breaker, for understanding we a conscious living being, a breathing exercise was performed with proper deep inhale and exhale respiring.

Action based activity:

The action based activity was conducted in two rounds, which were comprised of performing different funny physical actions. In the first round, the participants were asked to take normal walks, hopping like frogs, walking with their hands up, and jumping while walking. Whereas, in the second round, they were encouraged to perform the same physical actions with closed eyes and holding the hand of differently abled participants.

Toward the end, the participants were encouraged to share their learning, which included:

- Initially, all hesitated and seemed confused to perform the funny actions.
- In the first round, all were performing in their own groups and the differently abled participants also remained in their separate groups.
- In the second round were feeling discomfort and fearful of falling down, however holding hands helped to develop trust and friendliness among them.
- The participants empathized with the dependency of blind people and appreciated their skills in managing their lives and promised to support such people.



The participants were learning sign language from the interpreter, so as to interact and develop comfort among youth with disabilities.

Illustrating their dreamhouse:

To engage the children in creative activity, they were encouraged to draw their dream house on the provided drawing sheet. The participants sketched beautiful houses comprised of single floor, double floors, gardens, greenery, fencing, and standing or playing with their siblings and parents. The activity was helpful to make them think deeply about their future life, and heading to achieve their dreams.



3. Group Activity for Collating the Voices of Young People

For the group activity on sharing the issues of adolescents and young people, the participants were divided into five groups on the basis of different coloured cards. The activity was scheduled to deepen participation, sharing of views, representation from different sections & and geography, and also to facilitate teamwork among the groups. The topics included:

- Education
- Protection
- Health & hygiene
- Development
- Participation

The groups were engaged in collective brainstorming, guided by their NGO coordinators and program facilitators. That aimed to ensure the perspectives of participants were taken into account in formulating the solutions. All the groups identified the prevailing problems related to their assigned topic and also recommended actionable solutions. Further, each group presented their recommendations and experience with the larger group. **(Annexure-I)**

A disabled youth from the group shared a painful personal experience of rejection from educational institutes and other organizations. An NGO working with such children helped him to explore his talents and provided the platform for showcasing to the public. Now he has become a professional singer and performs at different forums and meetings at the local level.



All the participants appreciated the workshop, which provided them opportunity to meet many children from different areas and to express their viewpoints openly. Moreover, they were able to make new friends.

4. Presentation of Demand Charter

The group representatives presented the demand charter on the basis of group discussions with the chief guests including Ms. Rakhi Gautam- State Mahila Congress President, Mr. Ravindra Tyagi- DCC President Kota City, Mr. Bhanu Pratap Singh Naruka-Rural Congress President, Advocate Vinod Gochar-District Minister of BJP, Mr. Bhatnagar from Republic Party, Mr. Babulal Mehra-Member of Child Welfare Committee, Mr. Yudhistir Chandsi-Former Councilor & Congress District Minister.

- Reservation and scholarship for economically poor children.
- Child rights and laws should be part of the curriculum.
- Health check-ups of all children in every government school on a regular basis.
- The government should provide free school and higher education for orphan and needy children along with free hostel facilities. Moreover, for availing of the government schemes benefits the identity card, aadhar card, and bhamashah card should not be mandatory for them or else provide them easily.
- Adequate budget for visiting historical sites and education trips from the government schools.
- Provide all basic health services with the availability of doctors 24x7 in rural government hospitals.
- Facility of the government senior secondary school (till 12th standard) in every two villages with free transportation.
- Formulating a committee for ensuring the safety of children and which monitors the work of the committee on a regular basis.
- For the safety of children, install CCTV and lights on the approaching roads of the villages.
- Strictly following the guidelines of substance abuse and its selling in the surrounding areas.
- Implementing Palahar Yojana similarly for all children.
- Developing an online complaint portal, on which any concern related to the children can be raised. The portal should be assessed by responsible government officials including the district collector, headmaster, CMHO, SHO, etc.
- The schemes related to the children should be propagated through curricula, posters, and wall paintings in the school premises and villages.
- Making the Bal Panchayat and Bal Sansad functional and active.
- Formulating a Child Rights Club in each school.
- Streamlining the school dropouts and non-school-going children through the online education system.
- Declaring discrimination and untouchability during menstruation as a punishable offence.

The demands shared by differently-abled youth included:

- Free hostel services for differently-abled girl students for their growth and development.
- Providing free study material and syllabus in sign language and Braille for special children in all the government schools and colleges.
- Railway concession for all differently-abled children, even children with less than 100% disability, which restricts their traveling and thus their development.
- On a regular basis organize sports tournaments for differently-abled children at schools and also provide sufficient sports material.
- Availability of specially trained and skilled teachers at the college level and also for occupational education & training to promote careers among them.
- Providing pensions to physically and mentally challenged people.

Apart from their demands, the participants also shared their concerns related to education in Kota. The blind children want to study further, but due to the scarcity of hostel facilities, they are unable to convince their parents to send them to other districts, which directly hampers their overall growth and development. Kota is the education hub of the nation, but mental health, physical safety, and theft are major concerns. The schools of the zone do not have counselor services for proper guidance on choosing suitable subjects and careers. The Kota zone and parents still promote academics and courses for engineering, doctorate, law, and UPHC, while other options are discouraged.

Towards the end, while addressing the workshop the guests opined that child safety and child trafficking should be focused by everyone. They appreciated the presentations and experiences shared by the children. They also ensured take forward the voices of the participants for putting them into action.



Annexure I: Group Activity for Collating the Voices of Young People

शिक्षा समूह

समस्याएं:

- 1) विद्यालय से आते हैं लेकिन उस समय पर नहीं आते हैं और पढ़ाने पर इस ध्यान देते हैं।
- 2) ऐसे छात्र या छात्रों भिन्न जाति-पिता नहीं होते जो उनसे सम्बन्धी प्रस्तावना ना होने के कारण बौद्ध धर्म सरकारी योजनाओं के लाभ से वंचित रह जाते हैं।

शिक्षा समूह

- 3) ST, SC, OBC के बच्चे को फिजिकली जानने वाली सुविधाएँ सामान्य वर्ग को फिजिकली
- 4) अनाथ/असहजतायुक्त बच्चों के लिए स्कूल शिक्षा से उच्च शिक्षा तक पहुँच के अवसरों की व्यवस्था कि सरकार कि है।

शिक्षा समूह

- 5) हमारे विद्यालय का नाम राजकीय उच्च माध्यमिक विद्यालय है।
- 6) हमारे विद्यालय में क्लब, संस्कृत के अध्यापक ना होने के कारण हम पढ़ने में समस्याएँ ही रही हैं।
- 7) हमारे विद्यालय में कंप्यूटर खरब होने के कारण हम कंप्यूटर की कक्षा नहीं ले पाते हैं।
- 8) हमारे विद्यालय में कक्षा 8th तक निःशुल्क शिक्षा कि जाती है लेकिन 9th तक निःशुल्क शिक्षा 12th तक ही है।

शिक्षा समूह

हमारे विद्यालय में टेबल हल की व्यवस्था ना होने के कारण बच्चे को जमीन पर बैठना पड़ता है और बैठने के लिए जमीन की सफाई भी करनी पड़ती है।

हमारे शिक्षा के लिए अनेक प्रकार के कानून बनाने चाहिए!

हर बच्चा जन्म से मुक्त! बाल श्रम से मुक्त बालक, परिवार में सुरक्षित बालक।

शिक्षा मुक्त पर ही मुक्त भारत। बालकों में सुरक्षित बालक। हर बालक शिक्षा से सुजगित।

आज और आनेवालों में और भी अधिक सुविधाएँ चाहिए।

सुरक्षा - सुरक्षा

सूच: - 1) माता की कोख में।
2) बाप अधकले की अदरल में।
3) बालों की अदरल में।
4) मातृमृत्यु के क्षण में मुझे के लिए है।

शायो के कार्य जो कले चाहिए:

- 1) बच्चों के लिए विशेष उपधान...
- 2) अल्पमूलक लक्ष्य के लिए को रखा...
- 3) अल्पमूलक लक्ष्य के लिए को रखा...
- 4) अल्पमूलक लक्ष्य के लिए को रखा...
- 5) अल्पमूलक लक्ष्य के लिए को रखा...
- 6) अल्पमूलक लक्ष्य के लिए को रखा...
- 7) अल्पमूलक लक्ष्य के लिए को रखा...
- 8) अल्पमूलक लक्ष्य के लिए को रखा...
- 9) अल्पमूलक लक्ष्य के लिए को रखा...
- 10) अल्पमूलक लक्ष्य के लिए को रखा...

स्वास्थ्य समस्या

- 1) गाँव स्तर पर स्वास्थ्य सेवा ही है पर गाँव के अभाव में ही है पर कुछ ही लक्ष्यों को ही ध्यान देते हैं।
- 2) गाँव स्तर पर स्वास्थ्य सेवा ही है पर गाँव के अभाव में ही है पर कुछ ही लक्ष्यों को ही ध्यान देते हैं।
- 3) गाँव स्तर पर स्वास्थ्य सेवा ही है पर गाँव के अभाव में ही है पर कुछ ही लक्ष्यों को ही ध्यान देते हैं।
- 4) गाँव स्तर पर स्वास्थ्य सेवा ही है पर गाँव के अभाव में ही है पर कुछ ही लक्ष्यों को ही ध्यान देते हैं।
- 5) गाँव स्तर पर स्वास्थ्य सेवा ही है पर गाँव के अभाव में ही है पर कुछ ही लक्ष्यों को ही ध्यान देते हैं।

सरकारी स्कूलों में कक्षा 9 से 12 वी तक के छात्रों को भोजन उपलब्ध हो।

सरकारी कर्मचारी से स्वास्थ्य पोस्टिंग के लिए अनुबंध होना।

सुरक्षा

- 1) गाँव स्तर पर सब सेक्टर खले व डॉक्टर व नर्स का राशी विस्तार हो।
- 2) लम्बी लाइन न हो अस्पताल डॉक्टर की संख्या हस्तगत में ज्यादा हो।
- 3) स्वास्थ्य सेवाओं पर ध्यानपूर्वक पर ध्यान देना।
- 4) स्कूलों में लेट-न बाप की बगल समय पर हो।
- 5) गाँव में स्वास्थ्य एवं नर्सियों का निर्माण हो।
- 6) स्वास्थ्य सेवाओं का दकान व सफाई हो।
- 7) स्कूलों छात्रों व किशोरों बालिकाओं का स्वास्थ्य के साल में 4 बार प्रशिक्षण हो।
- 8) गाँव में स्वास्थ्य सेवा व नर्स व डॉक्टर समय पर आऊ/ताकि मरीजों की उलाहल मिल सके।
- 9) स्कूलों में मातृश्री-केंद्र हो किसे बच्चों का स्वास्थ्य देखें।
- 10) मातृश्री-केंद्रों वाले या जिन्हे शय नहीं उनके डॉक्टरों को मुक्त रूप से गाँव में भेजा जानना चाहिए।
- 11) गाँव में स्वास्थ्य सेवा व नर्स व डॉक्टर समय पर आऊ/ताकि मरीजों की उलाहल मिल सके।
- 12) बच्चों को आदिहार की जानकारी हो।

सरकारी स्कूलों में कक्षा 9 से 12 वी तक के छात्रों को भोजन (भोजन) उपलब्ध कराया जायें ताकि पोषण में सुधार हो स्वास्थ्य स्वस्थ रहे।

सरकारी किसी भी विभाग के कर्मचारी को भोजन देना या स्तंगर हो जाने पर कम से कम 2 से 3 साल का अनुबंध लेवे ताकि वही रहकर अपनी सेवा दे। इसके कारण विभाग का कार्य अच्छा चलेगा।

"बच्चों का शारीरिक व मानसिक विकास, बच्चों का भावनात्मक विकास"
 बच्चों की माताओं को समझ कर उनके ज़िंदगी बढाने का प्रयास करना व बच्चों को पूर्ण पोषण देकर शारीरिक विकास करवाना व बच्चों की मनः स्थिति समझना व सकारात्मक सोच पैदा करना।

