Zonal Workshops with Children & Young People on Collating their Voices for the Upcoming State Assembly Election 2023

Bal Adhikar Sarkshan Sajha Abhiyan Alliance (DASHAM)

Divisional Workshop of KOTA





August to September 2023

Introduction

With the aim of congregating the grassroots voices of children and young people to influence the political parties for their state election manifesto 2023, Bal Adhikar Sarkshan Sajha Abhiyan Alliance (DASHAM) in association with UNFPA, UNICEF, and its partner NGOs in the process of organizing the divisional workshops at the state level.

The network has taken the responsibility of organizing a series of meetings at the state level meetings, block and district level discussions by partner NGOs, seven zonal/divisional workshops across the state with the active participation of beneficiaries, and further state-level consultation for collating the voices and issues from June to October 2023.

The zonal workshop was organized in Kota in September 2023. A similar participatory method of all workshops was utilized to make discussions joyful, interesting, informative, and effective.

Divisional Workshop of Kota

A total of 158 people including 115 adolescents & young people, 43 NGOs, and stakeholders participated in the workshop on 2nd and 3rd September 2023 at Krishi Prabandhan Sansthan, Kota. The adolescents & young people from schools, shelter homes, differently abled, and non-formal setups belonging to rural and urban areas impacted the two-day deliberation. The division had representation from the Baran, Bundi, Jhalawar, and Kota districts.

Proceedings

1. Welcome & Introduction

Mr. Vijay Goyal, Resource Institute for Human Rights, and Mr. Shiv Nayal, Antakshri Foundation welcomed and motivated all the participants for optimal involvement in the workshop to make it fruitful. They also expressed gratitude to the partner NGOs for the remarkable representation of adolescents & young people from different areas of the districts.

The participants were apprised of the DASHAM network's responsibility in collating the voices of ten thousand children and young people across Rajasthan for significant influence in the manifesto of political parties for bringing about changes at the policy level in the state.

The participating NGOs introduced their organization, its work, and the adolescents



& young people accompanying them in the workshop. All the young participants confirmed

filling out the Google form consisting of a questionnaire related to the issues and concerns they face as well as suggestions for developing their policy effectively.

2. Joyful Learning through Activities

Mr. Shiv Nayal, Antakshri Foundation, and Ms. Vinita Soni, Freelancer initiated the workshop with creative activities to provide a conducive learning environment to the participants. Considering the limitation of open space at the venue the activities were conducted in the conference hall area.

As the ice breaker, for understanding we a conscious living being, a breathing exercise was performed with proper deep inhale and exhale respiring.

Acton based activity:

The action based activity was conducted in two rounds, which were comprised of performing different funny physical actions. In the first round, the participants were asked to take normal walks, hopping like frogs, walking with their hands up, and jumping while walking. Whereas, in the second round, they were encouraged to perform the same physical actions with closed eyes and holding the hand of differently abled participants.

Toward the end, the participants were encouraged to share their learning, which included:

- Initially, all hesitated and seemed confused to perform the funny actions.
- In the first round, all were performing in their own groups and the differently abled participants also remained in their separate groups.
- In the second round were feeling discomfort and fearful of falling down, however holding hands helped to develop trust and friendliness among them.
- The participants empathized with the dependency of blind people and appreciated their skills in managing their lives and promised to support such people.





The participants were learning sign language from the interpreter, so as to interact and develop comfort among youth with disabilities.

Illustrating their dreamhouse:

To engage the children in creative activity, they were encouraged to draw their dream house on the provided drawing sheet. The participants sketched beautiful houses comprised of single floor, double floors, gardens, greenery, fencing, and standing or playing with their siblings and parents. The activity was helpful to make them think deeply about their future life, and heading to achieve their dreams.



3. Group Activity for Collating the Voices of Young People

For the group activity on sharing the issues of adolescents and young people, the participants were divided into five groups on the basis of different coloured cards. The activity was scheduled to deepen participation, sharing of views, representation from different sections & and geography, and also to facilitate teamwork among the groups. The topics included:

- Education
- Protection
- Health & hygiene
- Development
- Participation

The groups were engaged in collective brainstorming, guided by their NGO coordinators and program facilitators. That aimed to ensure the perspectives of participants were taken into account in formulating the solutions. All the groups identified the prevailing problems related to their assigned topic and also recommended actionable solutions. Further, each group presented their recommendations and experience with the larger group. (Annexure-I)

A disabled youth from the group shared a painful personal experience of rejection from educational institutes and other organizations. An NGO working with such children helped him to explore his talents and provided the platform for showcasing to the public. Now he has become a professional singer and performs at different forums and meetings at the local level.





All the participants appreciated the workshop, which provided them opportunity to meet many children from different areas and to express their viewpoints openly. Moreover, they were able to make new friends.

4. Presentation of Demand Charter

The group representatives presented the demand charter on the basis of group discussions with the chief guests including Ms. Rakhi Gautam- State Mahila Congress President, Mr. Ravindra Tyagi- DCC President Kota City, Mr. Bhanu Pratap Singh Naruka-Rural Congress President, Advocate Vinod Gochar-District Minister of BJP, Mr. Bhatnagar from Republic Party, Mr. Babulal Mehra-Member of Child Welfare Committee, Mr. Yudhistir Chandsi-Former Councilor & Congress District Minister.

- Reservation and scholarship for economically poor children.
- Child rights and laws should be part of the curriculum.
- Health check-ups of all children in every government school on a regular basis.
- The government should provide free school and higher education for orphan and needy children along with free hostel facilities. Moreover, for availing of the government schemes benefits the identity card, aadhar card, and bhamashah card should not be mandatory for them or else provide them easily.
- Adequate budget for visiting historical sites and education trips from the government schools.
- Provide all basic health services with the availability of doctors 24x7 in rural government hospitals.
- Facility of the government senior secondary school (till 12th standard) in every two villages with free transportation.
- Formulating a committee for ensuring the safety of children and which monitors the work of the committee on a regular basis.
- For the safety of children, install CCTV and lights on the approaching roads of the villages.
- Strictly following the guidelines of substance abuse and its selling in the surrounding areas
- Implementing Palahar Yojana similarly for all children.
- Developing an online complaint portal, on which any concern related to the children can be raised. The portal should be assessed by responsible government officials including the district collector, headmaster, CMHO, SHO, etc.
- The schemes related to the children should be propagated through curricula, posters, and wall paintings in the school premises and villages.
- Making the Bal Panchayat and Bal Sansad functional and active.
- Formulating a Child Rights Club in each school.
- Streamlining the school dropouts and non-school-going children through the online education system.
- Declaring discrimination and untouchability during menstruation as a punishable offence.

The demands shared by differently-abled youth included:

- Free hostel services for differently-abled girl students for their growth and development.
- Providing free study material and syllabus in sign language and Braille for special children in all the government schools and colleges.
- Railway concession for all differently-abled children, even children with less than 100% disability, which restricts their traveling and thus their development.
- On a regular basis organize sports tournaments for differently-abled children at schools and also provide sufficient sports material.
- Availability of specially trained and skilled teachers at the college level and also for occupational education & training to promote careers among them.
- Providing pensions to physically and mentally challenged people.

Apart from their demands, the participants also shared their concerns related to education in Kota. The blind children want to study further, but due to the scarcity of hostel facilities, they are unable to convince their parents to send them to other districts, which directly hampers their overall growth and development. Kota is the education hub of the nation, but mental health, physical safety, and theft are major concerns. The schools of the zone do not have counselor services for proper guidance on choosing suitable subjects and careers. The Kota zone and parents still promote academics and courses for engineering, doctorate, law, and UPHC, while other options are discouraged.

Towards the end, while addressing the workshop the guests opined that child safety and child trafficking should be focused by everyone. They appreciated the presentations and experiences shared by the children. They also ensured take forward the voices of the participants for putting them into action.





Media Coverage

The workshop was well covered in the print and electronic media.

लोकतंत्र में बच्चों एवं किशोर- किशोरियों की भागीदारी विषय पर कोटा संभाग स्तरीय दसवीं दो दिवसीय कार्यशाला का आयोजन







प्रोक्त मुनीप दिना कि जिला, प्रोच्या प्रदेश मानावा मा बंध के अपन्य प्रीचिक एजाराज के प्रमुक्त में प्राप्त प्रोचिक एजाराज के अपन्य प्रदेश मानावा मा बंध के अपन्य प्रदेश मानावा प्रदेश मा



बाल अधिकार साझा अभियान की संभागीय स्तरीय कार्यशाला

हेडलाइन न्यूज । कोटा

राजस्थान बाल अधिकार साझा अभियान की छठी संभागीय स्तरीय दो दिवस कार्यशाला राज्य कृषि प्रबंधन संस्थान कोटा में संपन्न हुई।

कार्यशाला में हाझेती क्षेत्र के कोटा, बंदी ,बारा, झालाबाड के 135 बालक बालिकाएं, किशोर, किशोरियों एवं 20 से अधिक व्यस्त

सम्मिलित हुए। अभियान की टीम के अध्यक्ष मनीष ,प्रदेश संयोजक विजय गोयल, सहयोगी शिव सिंह स्थाजक विजय गायल, सहस्थाग प्रवा सिह निहाल, सीमा वर्मा आदि ने स्थानीय टीम अर्चना राजावत, रेखा शाव्य, पंकज शर्मा, अनवर खान, भूपेंद्र सिंह के सहयोग से बच्चों की विभिन्न गतिविधियां आयोजित की गई। बच्चों को पांच समूह में बांटा गया था। और उनको पांच तरह के विषय के अंतर्गत चर्चा

करनी थी । बच्चों ने सुरक्षा, स्वास्थ्य, शिक्षा, सहकारिता, जीवन के अधिकारों पर आपसी समृह चर्चा कर पेपर प्रेजेटेशन किया। समापन समारोह में बच्चों को सपनों का घर और अपना सपना पर एक एग्जीबिशन भी तैयार की गई।

समापन समारोह के अवसर पर लोकतंत्र समापन समाराह क अवसर पर लाकतत्र में भागीदारी बच्चों की मांगों पर , महिला काग्रेस की प्रदेशाध्यक्ष अध्यक्ष राखी गीतम, जिला अध्यक्ष कोटा शहर एवं पूर्व अध्यक्ष नगर विकास न्यास र्यवंद्र त्यागी, देहात कांग्रेस अध्यक्ष भानु प्रताप सिंह नरूका, भारतीय जनता पार्टी के जिला मंत्री एडवोकेट विनोद गोचर, रिपब्लिक पार्टी के भटनागर, बाल कल्याण समिति के सदस्य बाबूलाल मेहरा ,पूर्व पापंद एवं काग्रेस के जिला मंत्री युधिष्ठिर चांदसी ,कार्यक्रम संयोजक यज्ञ दत्त हाडा तथा एवं दिव्यांग बालकों के प्रतिनिधि दिव्यांशी चंद्रावत आदि बालक

बालिकाएं मंचासीन रहे ।

अतिथियों का स्वागत राजस्थान राज्य भारत स्काउट गाइड चाइल्डलाइन की ओर से स्कार्फ पहना कर अर्चना राजावत ,रेखा शाक्य और पंकज शर्मा, विजय गोयल, शिव सिंह निहाल ने स्वागत किया। सभी ने जीवन ज्योति दीपक जलाकर अंधेरे से उजाले की ओर जाने का संकल्प लेते हुए बच्चों ने मांग की की आगामी विधानसभा चुनाव के घोषणा पत्रों में सभी बच्चों की यह मांगे शामिल करें।

कार्यक्रम का संचालन विजय गोयल ने संयोजक यह हाडा अर्चना राजावत भूपेंद्र सिंह आदि के सहयोग से किया । अंत में बाल श्रम ,बाल विवाह, बाल तस्करी, बाल यौन शोषण एवं अन्य सामाजिक क्रीतियों को न करने देने की शपथ उपेंद्र सिंह द्वारा कराई गई। सीडब्ल्ब्लसी के पूर्व सदस्य एवं समाजसेवी विमल चंद जैन की।धन्यवाद स्काउट गाइड के उप प्रधान एवं



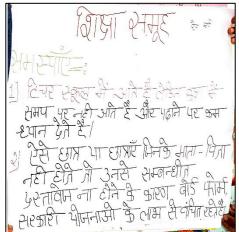
ने बच्चों की एग्जीबिशन का अवलोकन किया और उनके इस कार्य के लिए हीसला अफजाई दिया।

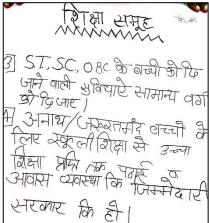
नोडल डायरेक्टर चाइल्ड लाइन यज्ञ दत्त हाडा ने

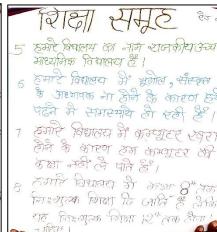




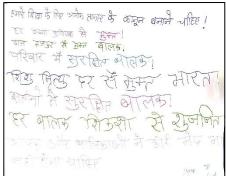
Annexure I: Group Activity for Collating the Voices of Young People

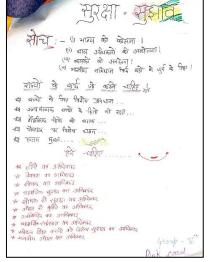


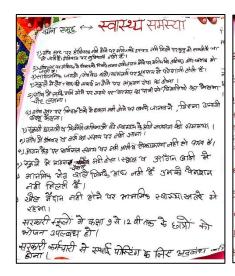












मानिक स्वार पर स्व मेन्टर खुले व डॉक्टर व नर्स् का राप्ती विक्रमण हो। लम्बी लाइन न हो इस्टिल डॉक्टर की स्वंका हर्म्यलाल में ज्याहा हो। अमुविजीनिक जनाहों पर ब्यूसपान पर खेन लगाई जाए। अस्कुलों में लेन क्षा की सम्बद्ध समय पर हो। अस्कुलों में मफ्त एवं नित्यों का निर्मान ही। अस्कुलों को हका हकान व स्वार्यह हो। अस्कुलों को अस्व के कहान व सम्बद्ध समय पर आफ (तालि स्वार्य में बार प्रशिक्षण हो। अभित में अस्व के कहा पर कर्म व ऑस्टर अमय पर आफ (तालि मुठीय को उलान मिल स्वेत हो। अस्व हो। स्वार्थ स्वार्थ नामिक क्षार नहीं अस्व हो। अस्व हो। स्वार्थ स्वार्थ नामिक स्वार्थ स्वार्थ हो। अस्व हो स्वार्थ हो। स्वार्थ स्वार्थ नामिक हो। स्वार्थ हो। श्री के स्वार्थ हो। स्वार्थ स्वार्थ नामिक हो।

असरकारी स्कूलों में कक्षा असे 12 वी तक के उने के मीडे (भेजन) उपलब्ध करवाया जीय तिम पोषण में स्पृथार ही स्वास्थ्य स्वस्थ्य रहे।

4) स्रस्कारी किसी भी विभाग के कर्मचारी की जीयित्रेंग देने या स्तांतरण हीने पर कम से कम 2 से उसाल का अनुबंध लेवे तिम वही रहकर अपनी सेवा दे। इसके कारण विभाग का कार्य अव्या चलेगा।



